

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Forensic Science
MA/M.Sc. (Criminology)

SEMESTER- I

Name of Program- MA/M.Sc. (Criminology)

Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MACRIM101	DC	Fundamentals of Criminology	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To acquaint the Students with the disciplines of Criminology
- To familiarize the students with the Fundamentals of Crime and Criminal Typology.
- To Introduce about the Crime Statistics & Crime Prevention

Learning Outcomes: after learning this paper students will be able to understand the:

- Importance of of Criminology
- Fundamentals of Crime and Criminal Typology.
- Crime Statistics & Crime Prevention

Unit-I: Crime and Criminology

Crime, Criminology and Criminal Justice, Differences between concepts: Sin, Crime, Vice & Wrong; Meaning: Deviance and Delinquency, Historical Development of criminology - Nature and Scope- Criminology, Criminology's relations with other disciplines

Unit-II: Crime and Criminal Typology

Crimes against Human body and Crimes against Property, Crimes against vulnerable groups: Crimes against women and children, Economic Crimes: white collar crimes and organized crimes, Environmental Crimes, Cyber Crimes, Terrorism, Victimless Crimes, Hate Crimes, Honour Crimes, Criminal Typology: Adult offenders and Juveniles in conflict with law, Habitual offenders, Professional offenders, Recidivist and Violent offenders

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Unit – III Social Disorganization:

Social change, social deviance and social disorganization., Individual disorganization.
Group disorganization., Community disorganization.

Unit-IV: Crime Statistics

Crime Clock, Crime Rate, National Crime Records Bureau and its publications, Crime Trends in India including contemporary issues; Crime Pattern and its Types, Uniform Crime Reporting Statistics (UCR) and National Crime Victimization Surveys (NCVS), Dark figures of Crime (Hidden crimes) and Victimization Survey,

Unit V Crime Prevention

Social Control and Crime Prevention, Fear of Crime and Sense of Security, Community approach in Crime Prevention, Contemporary Crime Prevention Strategies.

SUGGESTED READINGS

1. Paranjpe, N.V., (2002). Criminology and Penology, Central Law Publications, Allahabad.
2. S.S.Shrivastava, Criminology, Penology & Victimology, Central Law House, Allahabad
3. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn. Eastern Book House, Lucknow.
4. Brendan Maguire & Polly F. Radosh, (1999), Introduction to Criminology, Wadsworth Publishing Company, Boston, U.S.A.
5. Crime in India, 2000, National Crime Record Bureau, Ministry of Home Affairs, New Delhi.
6. Edwin H. Sutherland and Donald R. Cressey (1974), Principles of Criminology, Lippincott, Philadelphia.
7. George Vold and Thomas J. Bernard, (1986), Theoretical Criminology, Oxford University Press, New York\
8. Harry Elmer Barnes and Negley K. Teeters, (1966), New Horizons in Criminology, Prentice Hall, New Delhi.
9. John E. Conklin, J.E., (1981), Criminology, Macmillan, London.
10. Krishna Mohan Mathur, (1994), Indian Police, Role and Challenges, Gyan Publishing House, New Delhi. Hermann
11. Mannheim, (1973), Comparative Criminology, Vol. 1 & 2, Routledge & Kegan
12. Paul. Levone et. al. (1980), Criminal Justice: A Public Police Approach, Jovanovich Publishers, Harcourt Brace. Morley, W.H., (1958), Administration of Justice in India, New Delhi, Metropolitan.
13. Edelston, C.D. & Wicks, R.I. (1977), An Introduction to Criminal Justice, McGraw Hill.

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Name of Program- MA/M.Sc. (Criminology)

Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MACRIM 102	DC	Criminal Justice System	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To acquaint the students with the Criminal Justice System
- To Provide ideas about Judicial and Prosecution System
- To Familiarize the students about Police & Prison System
- To understand the concept of FIR, Cr.P.C and arrest

Learning Outcomes: after learning this paper students will be able to understand the:

- Criminal Justice System
- Judicial and Prosecution System
- Role of Police & Prison System
- Concept of FIR, Cr.P.C and Arrest

Unit-I: Introduction to Criminal Justice System

Meaning, Purpose and Social Relevance; Legislative Process in criminal Justice System;; Accusatorial and Inquisitorial Systems of Criminal Justice System;; International Perspective: American, British, Chinese, French and Islamic CJS, Co-ordination in CJS; Reforms in CJS (Malimath Committee Report).

Unit-II: Police System

Historical aspects of Police system in India and its function; Police Act 1861, Organization set up of Indian Police in Modern Society, Objective of Police System: Maintenance of Law and Order, Investigation of Crimes, Protection of Life, Protection of Property Rights ,Prevention of Crime;; Interface with the community, executive, prosecution and judiciary, brief introduction about Cr.P.C. mechanism of Search and Seizure- With a warrant, without a warrant and general provisions. Arrest- Meaning and purpose. F.I.R. and procedure after the recording of the F.I.R

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Unit-III: Judicial System

Judicial Administration in India: Structure and Functions of Criminal Courts, Presiding Officer, Prosecutor and Defence Counsel; Modern Judicial Systems: Fast Track Court, Children Court, JJB., Salient Features of Indian Judicial System: Independence, Public and Fair Trial. Fundamental Elements in Judicial Functioning: Due Process, Speedy Trials and Access to Justice. Bail- Concept, Purpose, types & Constitutional Overtones.

Unit-IV Prosecution System:

Meaning, purpose, and relevance, Need for independent prosecution agency, Prosecution organization in the state, Relationship between police and prosecution, Prosecution in lower court and prosecution in appellate court. Expert opinion: Appreciating expert evidence in court, Burden of proof.

Unit-V: Prison System

Prison and Prison Organization: Meaning ; Prison Organization in India, Objectives of Imprisonment, Types of prisons and correctional institutions in India, Modernization of Prisons in India; Reformation & Rehabilitation approach in Prisons.

SUGGESTED READINGS

1. Paranjape NV, 2012, Criminology and Penology with Victimology, Central Law Publications, Allahabad..
2. Schmalleges. Frank, 1999, Criminal Justice today, Prentice Hall, New Jersey.
3. Criminal Justice System, Bhardwaj H.R., Krank Publications Pvt Ltd, New Delhi, 2019
4. Albanese Jay S. 2000, Criminal Justice. Allyn and Bacon.
5. Phelps Thomas R, Swanson Charler R. Kenneth Jr and Evans R 1979. Introduction to Criminal Justice, Goodyear Publishing Company. Inc.
6. Mehrajud-din Mir. 1984, Crime and Criminal Justice System in India, Deep and Deep Publications, New Delhi.
7. Justice Malimath Committee on Criminal Justice Reforms, Universal Law Publication 2003.
8. K. Padmanabhaiah Committee Police Reforms, 2001.
9. Srivastava Aparna, 1999, Policing in the 21st Century, Indian Institute of Police Administration.
10. Sharma, P.D., 1985, Police and Criminal Justice Administration in India. Uppal Publishing House in Delhi.
11. Gupta, Anand Swarup, 2007, Crime and Police in India, Sahitya Bhavan, Agra.
12. Banerjee,D, 2005, Central Police Organizations Part I and Part II, Allied Publishers Pvt. Ltd.
13. Ebbe, Obi N. Ignatius, 2000, Comparative and International Criminal Justice System: Policing, Judiciary and Corrections, Butterworth, Boston.
14. Ahuja Ram, 2000, Criminology, Rawat Publications, Delhi.

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			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MACRIM103	DC	Criminal Laws and Procedure	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To acquaint the students with the major laws, special and local laws of the country.
- To Familiarize about the Specific Offences
- To Introduce the students with the Issues in Criminal Trials & Special and Local Law

Learning Outcomes: after learning this paper students will be get the knowledge of :

- Major laws, special and local laws of the country.
- Specific Offences
- Issues in Criminal Trials & Special and Local Law

Unit-I: General Principles in Indian Panel Code

Elements of Crime: Actus Reus & Mens Rea;, Elements of Criminal liability, Abetment and Criminal Conspiracy (Sec.107 to 114), Principles of group liability (Section 149, 34, 109, 120B IPC)

Unit-II- General Exceptions

General Exceptions (A): Excusable defences (Sec. 76-95), General Exceptions (B): Justifiable Defences (Sec. 96-106)

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Unit-III- Specific offences

Offence against property (Theft, Robbery, Dacoity and cheating, criminal Breach of Trust),

Offences against Human body: Hurt, Grievous hurt, Voluntarily causing hurt and grievous hurt, Wrongful restraint and wrongful confinement Homicide, Dowry Death, Kidnapping, Abduction, Rape, Acid attack, Cruelty against women by husband and relatives, Criminal Amendment Act,2013(Sec 354, Sec 326, Sec 376)

Unit-IV Issues in Criminal Trials:

Kinds of punishment, Right to pre sentence hearing (Ss-235(2) and 248(2) of the Cr.P.C.), Death penalty (S -354(3) Cr.PC),Life imprisonment, Sentencing under the Probation of Offenders Act, 1958 and Ss 360, 361 Cr.P.C., Plea – bargaining, Role of police, prosecution and courts in criminal proceeding

Unit-V: Special and Local Laws

Special and Local Laws (SLL): Meaning and Jurisdiction, Laws related to protection of Women: SHW, DV, PCPNDT, ITPA ,Dowry Prohibition Act (only major provisions), Laws related to Protection of Children: POCSO,JJA, Child Labour Act, Child Marriage Act (only major provisions), Other important Acts: NDPS Act- SC/ST (POA)Act,1989-IT Act 2000

SUGGESTED READINGS

1. Kelkar, R.V., (2003) Lectures on Criminal Procedure Eastern book Co., Lucknow.
2. Ratanlal and Dhirajlal (2012) 20th Edition. Code of Criminal Procedure
3. Sarathy Veppa P. (1994) Elements of Law of Evidence, Eastern book Co., Lucknow.
4. Vibhuti K.I. 2008, PSA Pillai's Criminal Law 10th Edition, Lexis Nexis, Butter Worth Publishers.
5. Acharya N.K., 2007, Landmark Judgment of Supreme Court 1950-2006, Asia Law House, Hyderabad.
6. Ratanlal and Dhiraj Lal, 2012, Law of Evidence, Wadhwa Publications.
7. Basu Durga Das, 2005, Introduction to Constitution of India. 19th Ed., Wadhwa and Company Law Publishers.
8. Ratan Lal and Dhirajlal, 2002, Indian Penal Code, Wadhwa and Company Pub.
9. Kelkar RV 2001, Criminal Procedure, 4th Edition, Eastern Book Company.
10. Kathuria, R.P, 2007, Law of Crimes and Criminology, Vinod Publishing House, Delhi.
11. Ratanlal and Dhirajlal, 2004, The code of Criminal Procedure, Wadhwa and Company Publications.
12. Gaur, KD, 1999, Criminal Law and Procdudre (cases) 3rd Edition, Butterworth Tripathi Publications.

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			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MACRIM104	DC	Theories of Crime	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To Familiarize about various theories of Criminology
- To Familiarize about the Classical & Positive Theories
- To introduce the students with the Sociological Theories, Radical Theories and others.

Learning Outcomes: after learning this paper students will be able to understand the:

- Different Theories of Criminology
- Classical & Positive Theories
- Sociological Theories, Radical Theories etc.

Unit- I Classical Theories:

Pre -classical ideas – Demonology, Classical theories – Ideas of Bentham and Beccaria, Neo-classical theory

Unit –II Positive Theories:

Biological theories- Constitution, Generic, chromosomal, Anthropological theories, Morphological theories, Study of twins and family tree.

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Unit –III Psychological Theories:

Psycho-analytical theory, Learning behavior theory, Evolutionary reproductive theory, Alternative adaptation theory, Conditional adaptation theory.

Unit- IV Sociological Theories:

Ecological theories, Culture conflict theory, Differential association theory, Anomie theory, Multi-factor theory, Containment theory.

Unit –V Radical Theories and others:

Radial theories: Meaning, scope and relevance, Labeling theories, Right radicals and left radicals, New criminology, Shame and Re-integrative theory

SUGGESTED READING:

1. S.S.Shrivastava , Criminology, Penology & Victimology, Central Law House, Allahabad
2. Adler, F., Mueller, G.O.W. and Laufer, W.(2007). Criminology. New York: McGraw-Hill
3. Ahuja Ram, (2000), Criminology, Rawat Publications.
4. Conklin John E. (1989).Criminology, New York: Macmillan Publishing Company, Criminology. New York: Longman
5. Frank E. Hagan (2017). Introduction to Criminology :Theories, Methods, and Criminal Behavior,(9th Ed.),Mercyhurst College, SAGE Publications, Inc
6. Leonard, Eileen B. (1982). Women, Crime, and Society: A Critique of Theoretical
7. Paranjape N.V.(2009).Criminology and Penology with Victimology, Central Law Publications
8. Reid, Sue Titus, (2006). Crime and Criminology, Mc. Graw HillRoxbury Publishing.
9. Livingston J, (1996), Crime and Criminology, New Jersey: Prentice Hall Press. Matoria, C.B. (1961).Social Problems and Social Disorganization in India, Allahabad,
10. Agnew, Robert S. (2006). Pressured Into Crime: An Overview of General Strain Theory. Los
11. Jon Heidt(2015).Introducing Criminological ThinkingMaps, Theories, and Understanding, SAGE Publications, Inc
12. Roger Hopkins Burke (2014) An Introduction to Criminological Theory (Fourth edition), London & New York ,Routledge Taylor & Francis Group.

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Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme									
			Theory			Practical			Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment					
MACRIM 1051	DC	Green Criminology	60	20	20	0	0	3	1	0	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To Familiarize the students about various aspects of Green Criminology
- To Introduce about the Forms of green Crime & Its Investigation
- To acquaint the students about Environmental law & Regulation , Offence under Wild Life (Protection) Act, Offence under Environment (Protection) Act.

Learning Outcomes: after learning this paper students will be able to understand the:

- what is Green Criminology
- Forms of green Crime & Its Investigation
- Environmental law& Regulation, Offence under Wild Life (Protection) Act, Offence under Environment (Protection) Act.

Unit– I Introduction to Green Criminology

Definition, historical development and types.

Unit– II Forms of green crime:

Nature, Primary green crimes and Secondary green crimes, causes and effects of the green Crime, Environmental Theories–Green Offenders, Green Victims.

Unit- III Green crime Investigation:

Environmental Investigation Agency, Wildlife crime and trafficking, corporate environmental crime, Illicit Drug Cultivation and the Environment

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Unit – IV Environmental law & Regulation:

Protecting the Air and Water, Monitoring and Controlling Hazardous Waste, Protection of environment under Article 226 and 321 of the Constitution of India and relief provided there under

Unit – V Environmental Justice:

International law and national law environmental protection, Offence under Wild Life Protection) Act, Offence under Environment (Protection) Act, Prevention and Control of the green crime, Environmental NGO's.

SUGGESTED READINGS:

1. Westerhuis ,Diane et al. (2013).Emerging Issues in Green Criminology: Exploring Power, Justice and Harm (Critical Criminological Perspectives),Palgrave Macmillan.
2. Nurse ,Angus(2015). An Introduction to Green Criminology and Environmental Justice, SAGE Publications Ltd.
3. Hall ,M.,Maher, J.,Nurse ,A., PotterG., WyattT. & SouthN.(2017),Greening Criminology in the 21st Century :Contemporary debates and future directions in the study of environmental harm,Routledge.
4. Lynch,J., Michael. & Stretesky ,B.,Paul. (2014),Exploring Green Criminology: Toward a Green Criminological Revolution,Routledge.
5. Beirne ,Piers &South ,Nigel (2007) Issues in Green Criminology: Confronting Harms Against Environments, Humanity and Other Animals,Willan.
6. Nurse, A., (2015).Policing Wildlife: Perspectives on the Enforcement of Wildlife Legislation(Palgrave Studies in Green Criminology).Palgrave Macmillan
7. Ollund, Ragnhild& Ellefsen, Rune, (2012), Eco-global Crimes :Contemporary Problems and Future Challenges ,Routledge
8. Sollund, Aslaug, Ragnhild ,(2015).Green Harms and Crimes: Critical Criminology in a Changing World, Macmillan
9. White, Rob & Heckenberg ,Diane (2014).Green Criminology: An Introduction to the Study of Environmental Harm(1st Ed.) ,Routledge
10. Burns, R.G., Lynch, M.J., &Stretesky, P.B. (2008). Environmental Law, Crime, and Justice.New York, NY: LFB Scholarly.
11. PatricaBirhic& Alan Boyle. (2004). International Law & the Environment. Oxford university press, New Delhi.
12. Dr. G.S. Karkara. (2005). Environmental Law: Allahabad. Central Law Publication.
13. Dr. Gurbaxsingh. (2005). Environment & Pollution Laws. Dominion Law Depot, Jaipur.

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MACRIM1052	DC	Research Methodology and Quality Management	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To Familiarize the students about various aspects of research methodology and quality management
- To Introduce about the social research methodology and research designs
- To acquaint the students about sampling techniques, data analysis and statistical techniques and designs

Learning Outcomes: after learning this paper students will be able to know:

- Importance of research methodology and quality management
- social research methodology and research designs
- sampling techniques, data analysis and statistical techniques and designs

Unit-I Social Research Methodology:

Significance and relevance of social research in criminology: Nature and scope of research in criminal justice system, Scientific attitude/temperament in criminological research., Research Methods: Selection of research areas, issues/ problems, Coverage and sampling, Objectives and hypothesis, Variables, Techniques for data collection, Statistical test, Data analysis, Interpretation inference and generalization. Report writing, Referencing and indexing

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Unit-II Research Designs:

Meaning nature and importance, Types of research designs: Exploratory/ Formulative design, Descriptive design, Ex-post-fact design, Factorial design, Quasi experimental design. Methods of Data Collection : Observation method, Questionnaire method, Interview method, Case study method. Rating scales, Participatory research techniques.

Unit-III Sampling Techniques:

Merits and demerits of census and sampling, Sampling, Probability sampling: Concept and types-Simple random sampling, Stratified random sampling, Cluster sampling, Systematic sampling, Multi-stage random sampling.

Non-probability sampling: concept and types- Accidental sampling, Quota sampling, Purposive sampling, Snowball sampling.,

Sample characteristics, Control group and experimental group

Unit-IV Analysis of data:

Secondary source and primary source of information, Computer data entry, checking and coding of data, Data Analysis.

Unit-V Statistical Techniques and Designs:

Meaning and significance of statistical tests Measures of central tendency & dispersion, Association, correlation & regression, Factor analysis, Content analysis, Graphical and diagrammatic representation of data.

SUGGESTED READINGS:

1. Choudhary, C.M. (1998).Research Methodology, Sublime Publications, Jaipur.
Dantzker L. Mark & Ronald D. Hunter(2012). Research Methods For Criminology And Criminal Justice(3rd Edition)Jones & Bartlett Learning, LLC.
2. Bailey Carol A. (1996).A Guide to Field Research, Pine Forge Press, California.
Maxfield, Michael G & Babbie, Earl, (2000).Research Methods for Criminal Justice and Criminology, 3rd edition, Wadsworth Thomson Learning.
Coolican, Hugh, (1990).Research Methods and statics in Psychology, Hodder & Stoughton, London.
3. Hagan, Frank E, (1982).Research Methods in Criminal Justice and Criminology, Mamillian Co. New York.
4. Pogrebin ,Mark .(2002).Qualitative Approaches to Criminal Justice :Perspectives from the Field, SAGE Publications, Inc
5. Thakur, Devendra, (2003).Research Methodology in Social Sciences, Deep & Deep Publications, New Delhi.

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MA/M.Sc. (Criminology)

SEMESTER- I

Name of Program- MA/M.Sc. (Criminology)

Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MCRIMN106	DC	Lab - I	0	0	0	60	40	0	0	4	2

Practical list:

1. Case History work – It will be conducted on :
 - Juveniles (Need care and protection)
 - Vagrants
 - Truants
 - Drug addicts
 - Gamblers
 - Alcoholics
 - Beggars
 - Release offenders
 - Others
2. To study the powers and limitations of the Court of Judicial Magistrate of First Class.
3. Visit to Court and study about the court Proceeding.
4. To examine a case of juvenile delinquency and suggest remedial measures.

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SEMESTER- I

Name of Program- MA/M.Sc. (Criminology)

Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme								
			Theory			Practical		Th	T	P	Credits
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				
MCRIMN107	DC	Lab - I	0	0	0	60	40	0	0	4	2

Practical list:

1. To study a crime case in which an accused was punished on charge of murder under Section 302.
2. To study a crime case in which an accused was punished on charge of rape under Section 375.
3. To cite example of a case in which the opinion of an expert was called for under Section 45 of the Indian Evidence Act.
4. To correlate deviant behavior of the accused with criminality (take a specific example).

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